

Prova de Equivalência à Frequência de Inglês

Prova 21 | 1.ª Fase | 3.º ciclo do Ensino Básico | 2023

9.º Ano de Escolaridade

Despacho Normativo n.º4-B/2023, de 3 de abril

Duração da Prova: 90 minutos. | 5 Páginas

Responda a todos os itens na folha de respostas.

Utilize apenas caneta de tinta azul ou preta. .

Não é permitido o uso de corretor. Risque aquilo que não pretende que seja classificado.

Escreva as respostas com letra legível.

Para cada item, apresente apenas uma resposta. Se escrever mais do que uma resposta, apenas é classificada a resposta apresentada em primeiro lugar.

As citações encontram-se no final do enunciado da prova.

Não escreva o seu nome ou qualquer elemento que o identifique noutra local da prova, sob pena de esta ser anulada

A. Listen to the people discussing different problems and fill in the gaps with the correct options from the box. There is an extra one.

a) her dog got hit by a car.	c) she took the dog to the vet the following day.
b) the mobile phone he borrowed got stolen.	d) he failed his exam.

1. (A) The boy is telling his mother _____
2. (B) The girl is telling her friend _____
3. (C) The boy is telling his father _____

B. Listen to the people again. Are the following sentences True or False?

1. (A) The boy revised all weekend for his Economics exam. _____
2. (A) His mum is worried about the cost of retaking the course. _____
3. (B) The girl and the dog were playing in the park. _____
4. (B) She had only had Bonzo for a short time. _____
5. (C) The boy thinks he would recognise the thief. _____
6. (C) The dad will see if the phone is insured. _____

<https://learnenglishteens.britishcouncil.org/skills/listening/b1-listening/difficult-situations> (BrE; abridged and adapted)

Read the text carefully.

Peer pressure

Peer pressure is one thing that all teens have in common. You can't escape it; it is everywhere. Whether it is pressure to conform to a group norm or pressure to act a certain way, peer pressure is something everybody has to face at some time in their life. How successfully you deal with peer pressure depends a lot on how you feel about yourself and your place in the world. But how do you prepare yourself to face peer pressure and win? There are many things you can do:

- know where you stand on key issues like sex, drugs and alcohol and do not allow anybody to make you deviate from your position or you can be exposed to risky situations;
- never be afraid to speak up and let others know your restrictions. You may get a bit of teasing at first, but most people respect the boundaries of others when they know what they are;
- never take part in any bullying. Making other people feel bad or sad is a terrible way to try to fit in. Refuse to take part in anything designed to cause harm or suffering to another person and speak up if such a situation arises. One person standing up for what is right is usually enough to inspire others to follow;
- think of yourself as a leader and act accordingly. The more you see yourself in a leadership role the more comfortable you will feel maintaining your own opinions and feelings.

And don't forget you will have to live with the choices you make. If you give in and do something that is contrary to your character, it will cause you distress later and you will feel regret.

Always stand up for what you think is right. Peer pressure only works if you let it; if you refuse to let it intimidate you, it loses its power. The secret is to be assertive and stand your ground.

<http://teenadvice.about.com/cs/peerpressure/a/blpeerpressure.htm> (abridged and adapted)

A. Find evidence for the following statements.

1. Teenagers must not fear to tell others where their limits stand.
2. Inspiring their peers is what teenagers do if they defend what is correct.
3. Always act according to your personality and beliefs, or you can be sorry about it one day.

B. Find the synonyms of the following words in paragraphs 1 and 2 of the text.

1. run away from
2. accept
3. important

C. Answer the questions about the text. Use your own words as far as possible.

1. Why is it essential to "know where you stand on key issues"?
2. List down two things that you should never do when faced with peer pressure.
3. How is assuming the role of a leader important in dealing with peer pressure?

III

A. Fill in the gaps with the past simple or the past continuous of the verbs in brackets.

Last week I ¹ _____ (walk) down the street when I ² _____ (see) two young boys teasing a little girl. While they ³ _____ (throw) on the floor everything she had in her backpack, she ⁴ _____ (not / dare) to say a word. I shouted and ⁵ _____ (run) after them threatening to call the police. If more people acted like this, bullying wouldn't be so common!

B. Complete the following sentences with the correct relative pronoun: which, who or whose.

1. There are some tips _____ can be very helpful to handle with negative peer pressure.
2. Students _____ experience bullying should always report it.
3. It's important to be surrounded by people _____ influence is positive.
4. A parent or a teacher are those _____ can listen and help you with strategies _____ can work in your situation.

C. Rewrite the following sentences. Start as suggested.

1. Peer pressure can be positive. It can be negative too.

Peer pressure can be either _____

2. The girl wasn't anxious when she spoke about her experience. She wasn't insecure either.

The girl was neither _____

3. Some students talk to an adult about their problems and feel happier.

Some students would feel unhappier if they _____

4. The film is a comedy, but it sends a serious message about peer pressure.

Although the film _____

5. Two boys tried to convince a classmate to smoke, but they didn't succeed because he immediately said no.

Two boys tried to convince a classmate to smoke. However, _____

IV

In your opinion can peer pressure be both positive and negative? Give examples to support your points of view. Write about 100 words.

FIM

COTAÇÕES

Grupo	Item			total
	Cotação (em pontos)			
I	A	B		
	(3x1)	(6x2)		
	3	12		15
	pontos	pontos		pontos
II	A	B	C	
	(3x3)	(3x3)	(3x4)	
	9	9	12	30
	pontos	pontos	pontos	pontos
III	A	B	C	
	(5x2)	(5x1)	(5x3)	
	10	5	15	30
	pontos	pontos	pontos	pontos
IV	A			25
				pontos
TOTAL				100

